

Innovations Grants: Information Session

25 July 2023
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Dean, CEE

Categories

Focus: Digital innovation (not digital business as usual)

A: Online and/or digital assessment and feedback

B: Active learning and student engagement

C: Immersive learning

Why online and/or digital assessment and feedback?

Contemporary approaches to assessment

- Assessment-as-learning
- Authentic – real-life or life-like situations reflecting the expectations of graduates
- Technology enabled – using technologies of the workplace
- Feedback that informs learning
- Practices that support acting with integrity
- Security for summative assessments – not exams , assessments that are key decision-making moments for the course

Why active learning and student engagement?

- Active learning builds autonomy and 'ability' to learn
- SES (Student Experience Survey) data shows learner engagement as area of focus
- Student feedback at forums and via surveys indicates a desire to engage with academics and with their peers

Category A: Online and/or digital assessment and feedback

Trial innovative and authentic online assessment and feedback practices that promote academic integrity.

Applications should focus on practices that:

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Category B: Promoting active learning and student engagement

Trial practices or use of technologies that promote active learning, student engagement, or an enhanced student experience in the online and blended environment including, but not limited to,

- ‘nudging’ strategies (Brown, et al., 2022),
- strategies, activities and/or tools that build a sense of community,
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Category C: Immersive learning

- Pilot innovative learning experiences that utilise AR/VR/MR tools to enhance teaching and learning
- Engage students as co-creators of knowledge
- Integrate AR/VR/MR experiences into subject learning designs and/or assessment activities
- Utilise AR/VR/MR to engage with the community and solve 'real world' problems

Approvals prior to submission

- Immersive learning equipment: Technology Solutions Directorate
- Enterprise L&T solutions: Centre for Education and

Ethics

Criteria

- Data-driven rationale
- Focus on scholarly engagement
- Capacity to deliver intended project outcomes
- Budget – fit for purpose
- Appropriate timeline
- Dissemination strategy (large grants only)

See the [Application Guidelines](#) for further information

About budgets...

N.B. Venue hire, catering, and teaching buyout will not be funded

Funded items include:

- Software, tools or equipment (remains the property of the College or work unit). **MUST** be approved by TSD or CEE as relevant. Please include a quote or screenshot indicating price in AUD and availability
- External reviewer
- Support staff (e.g., project officer)
- Travel for dissemination or project activities (Conference support limited to \$1k)

The process and accountabilities

- Website is now live: <https://www.jcu.edu.au/learning-and-teaching/awards-and-citations/jcu-learning-and-teaching-innovation-grants>
- Identify support needed (e.g., CEE, TSD, Estates)
- Applications due to CEE by midday, Monday 30 October 2023
- Assessment panel: drawn from Dean CEE, Director APQ, ADLTs

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Questions?

