



The Subject Coordinator must undertake a biennial peer review of a subject's assessment plans and grading practices in accordance with 2.4.2.

Validity: The degree to which a task assesses what it is intended or purported to assess (i.e. evidences student achievement of knowledge, skills and dispositions targeted in learning outcomes and task criteria).

Reliability: Concerned with fairness to students based on comparability between markers' judgements and

