

Collaborate Session Plan

20 mins	Small group activity – Analysing Occupation	<p>Main room (whole class) - Share screen to LJCU site – orient students to tutorial workbook and the activity 2 template.</p> <p>Breakout rooms – using the group randomisation tool, break class into small groups.</p> <p>In small groups, for two of the group members, identify an occupational area in their life. This may be employment (e.g. part time job), sport played, or another type of leisure activity. Groups to make sure they have 2 different types of activities to analyse.</p> <p>For the two people, complete the table loaded as Word document into each breakout group to analyse the occupations. Groups can write/type onto the document. Rotate time between each group.</p> <p><i>At the end of 10 min, open each breakout group's file folder, open the file options and select the word doc file to save, then move to the main room files.</i></p> <p>Main room (whole class) - Share each group's document – groups to discuss their analysis. Encourage students to use the chat function for comments.</p> <p>Summarise the main features of the occupation analyses.</p>	<p>Main screen</p> <p>Share file – tutorial workbook</p> <p>Breakout groups</p> <p>Share file – activity 2 template</p> <p>Share files – analyses tables</p>
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Evaluation and what comes next

4 mins	Check for understanding (evaluation and reflection)	<p>Main room (whole class) - Share Powerpoint slide (PDF) and review the tutorial LOs and activities.</p> <p>Students to write on the powerpoint slide what they</p>
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